

# Grade 1 Revision

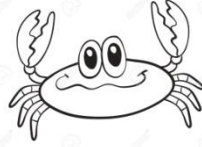
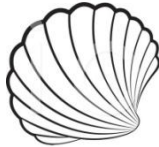
Name: .....

Class: .....

## A. ENGLISH

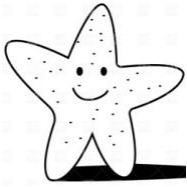
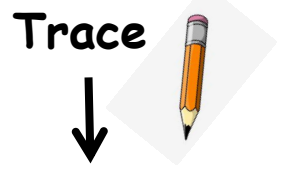
### 1. Draw and write

hat fish crab starfish shell

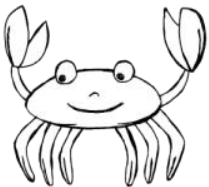


Draw	Trace	Write	Write
	crab		
	hat		
	shell		
	starfish		
	fish		

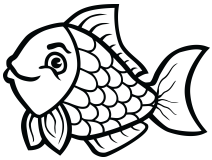
2. Draw a line from the word to the picture:



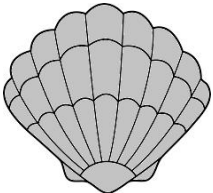
crab



shell



fish

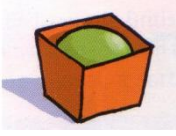
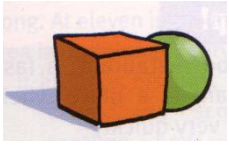
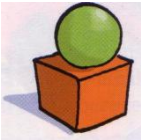
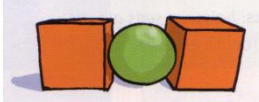
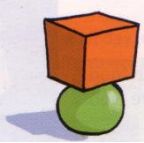


parrot

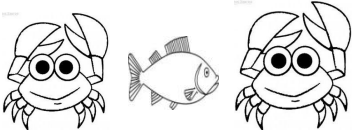
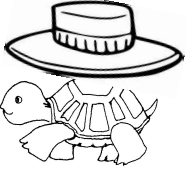
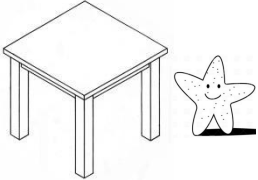




starfish



### 3. Read and write


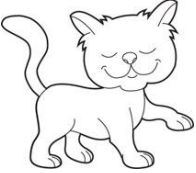
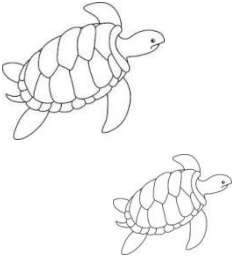
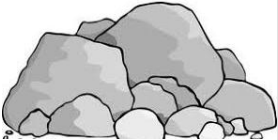

in 	next to 
on 	between 
under 	

in    on    under    next to    between

	a) Where is the fish? It is _____ the crabs.
	b) Where is the hat? It is _____ the turtle.
	c) Where is the starfish? It is _____ the table.
	d) Where is the crab? It is _____ the tree.
	e) Where is the cat? It is _____ the box.

**4. Read and write**

 <p>1 It is a _____.</p>	 <p>1 They are _____. 2</p>
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ship	turtles	balls	cat	rocks
	a) What are these? They are balls.			
	b) What is this? It is a _____.			
	c) What are these? They _____			
	d) What are these? _____ _____			
	e) What is this? _____ _____			

5. Read and write

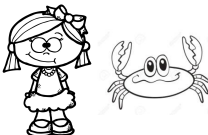
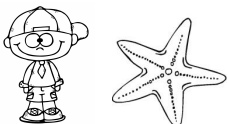

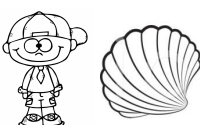

What have they got?



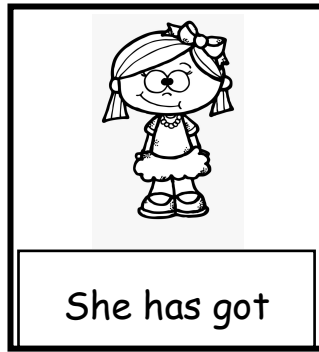
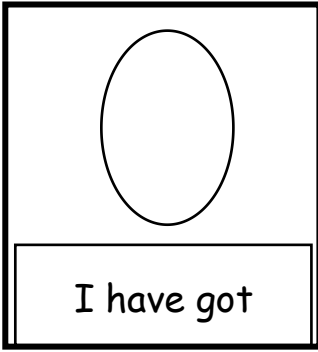
He has got a




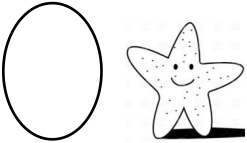
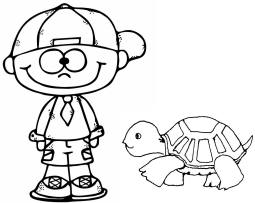
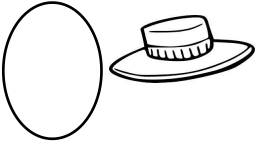

She has got a

fish	shell	<del>crab</del>	starfish	hat
	She has got a crab.			
	He has got a _____.			
	She _____			
	_____			
	_____			







6. Read and write



a parrot	a shell	a hat	a starfish	a turtle
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	She has got a shell.
	I have got a _____.
	He _____
	_____
	_____

7. What have they got?

 Has <u>she</u> got	 Has <u>he</u> got		
Yes, she has. 	No, she hasn't. 	Yes, he has. 	No, he hasn't. 

a) Has she got a shell?



Yes, she has

b) Has he got a turtle?



c) Has she got a parrot?









d) Has he got an ice cream?



e) Has she got a crab?





 Has <u>she</u> got	 Has <u>he</u> got
Yes, she has.	No, she hasn't.
	
Yes, he has.	No, he hasn't.
	

f) Has he got a turtle?



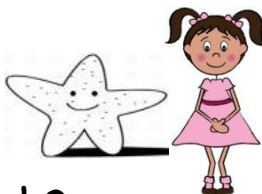

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g) Has she got a hat?




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h) Has she got a fish?




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i) Has he got an ice cream?



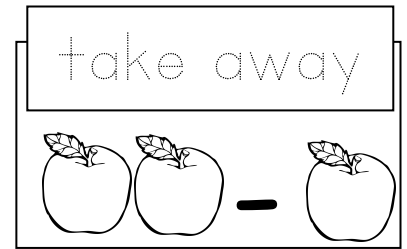
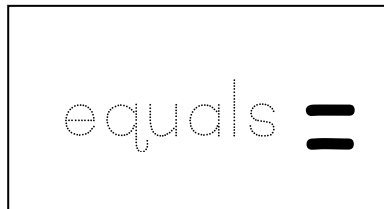
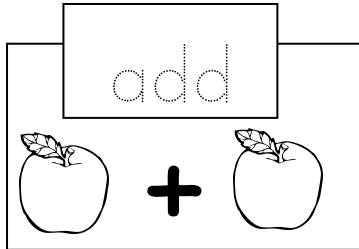

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j) Has she got a crab?

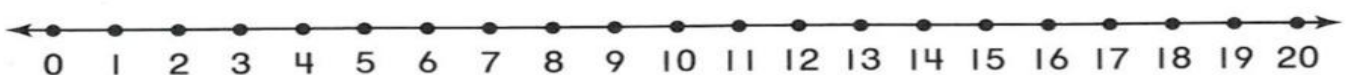



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1. Adding and taking away:



a	12 take away 3 equals	9	nine
b	5 add 5 equals	—	ten
c	9 take away 5 equals	—	four
d	16 add 3 equals	—	nineteen
e	13 add 2 equals	—	fifteen
f	17 take away 3 equals	—	fourteen
g	9 take away 9 equals	—	zero
h	18 add 2 equals	—	twenty
i	11 add 1 equals	—	twelve

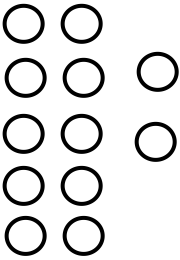
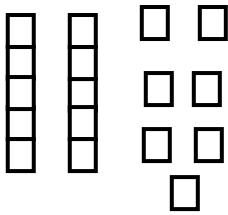
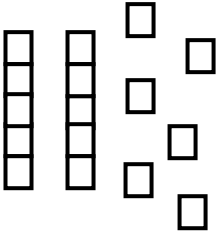
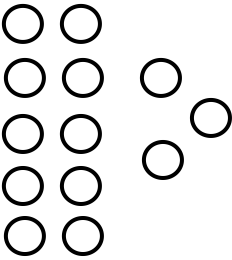
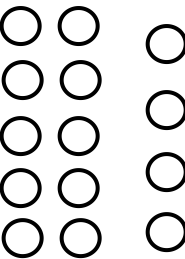
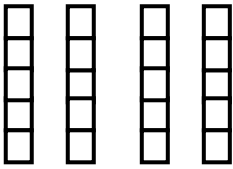
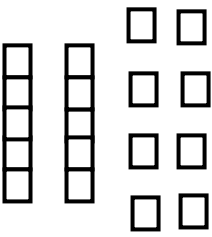
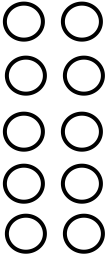




## 2. Trace the words and the numbers:

11 eleven	16 sixteen
12 twelve	17 seventeen
13 thirteen	18 eighteen
14 fourteen	19 nineteen
15 fifteen	20 twenty

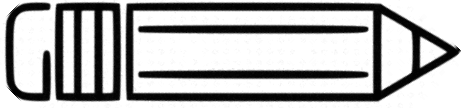
## 3. Count and write the number name:

	twelve		_____
	_____		_____
	_____		_____
	_____		_____

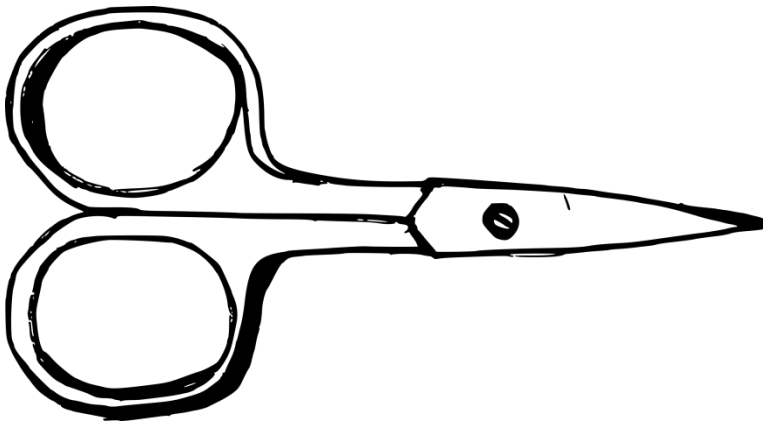
4. Let's measure:



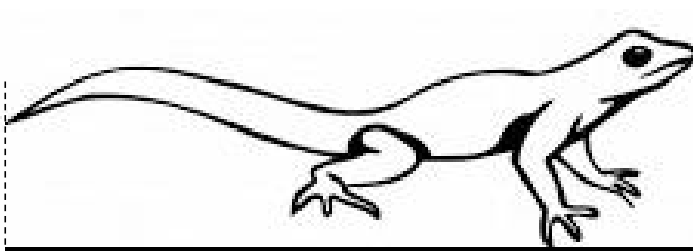
= ruler      cm = centimeters



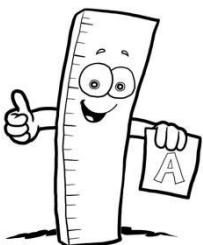
6 cm



\_\_ cm



\_\_ cm



Use your ruler!



## 5. odd or even








A horizontal number line is shown with tick marks at intervals of 2, labeled 2, 4, 6, 8, and 10. Above the number line, a rectangular box is drawn that spans from the tick mark for 2 to the tick mark for 6. Inside this box, the word "even" is written in a dotted font, indicating that the numbers 2, 4, and 6 are even.











1 3 5

7 9

odd

Draw circles and write odd or even:

7	
	
	
	
	
odd	

10	
	
	
	
	
	
even	

8

[illegible][illegible]

6	
<hr/>	

[illegible]

**C. Science**

Write the words and then find them.

h	j	k	e	e	s	p
z	w	t	y	i	n	j
l	t	o	u	c	h	e
l	k	i	e	w	q	t
e	z	q	a	c	v	s
m	o	h	e	a	r	a
s	n	u	u	t	b	t

hear touch smell taste see



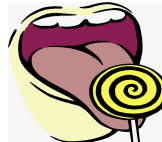
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\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

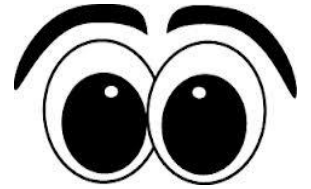


\_\_\_\_\_

**Read and write:**

I see with my eyes.

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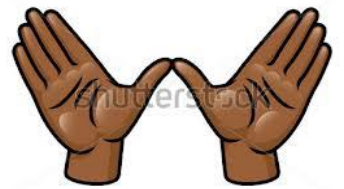
I smell with my nose.

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I touch with my hands.

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I hear with my ears.

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I taste with my tongue.

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